

**Weimar Independent School District  
Weimar Junior High  
Parent and Family Engagement Policy 2022-2023**

Weimar Junior high School is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to accomplish this goal. Weimar Junior High assumes the responsibility of promoting and ensuring that ongoing, two-way communication occurs between the school system and parents to facilitate mutual understandings and establish joint goals. Described below is how Weimar Junior High will do its part to meet the needs of your child.

- 1. Weimar Junior High shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections C through F. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changes needs of parents and the school.**

*Weimar ISD reviews and revises the PFE policy annually during the spring Title I meetings. Parents, teachers, community members, and administrators are invited to attend and participate in the evaluation of the program and policies. The policy is explained to parents at the Fall Title I meeting. Revised policies are distributed at the beginning of the school year in the first day packets, found on the district website, at each campus office, City Hall, and the Chamber of Commerce. The policy is written in English and Spanish.*

- 2. Weimar Junior High shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part , and the right of the parents to be involved.**

*Per TEA, Title I campuses are required to host two annual meetings in the fall. These meetings are held on different days and at different times. Parents are notified about the meeting through flyers sent home, district website, newspapers, and social media accounts. The principal is responsible for facilitating the meetings.*

- 3. Weimar Junior High shall offer a flexible number of meetings such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.**

*Weimar Junior High offers meetings on different days and at different times of the day. One meeting is help after work hours, while the other is help during the morning. One meeting is held on campus at the school, and one meeting is held virtually for those who are not able to attend in person. If transportation, childcare, or home visits are requested through the principal.*

- 4. Weimar Junior High shall involve parents, in an organized, ongoing, and timely way, in the planning, reviewing, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and ensign of the schools' programs, the school may use that process, if such process includes an adequate representation of parents or participating children.**

*Parents of students are involved in reviewing Campus Improvement Plan, parent involvement policies and school-parent compact. Meetings are held with parents regularly, particularly at the beginning of the year, to determine student needs.*

- 5. Weimar Junior High shall provide parents of participating children---**
  - a. timely information about programs**
  - b. a description of explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and**
  - c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;**

*Weimar Junior High believes in establishing and maintaining open lines of communication to expand and enhance learning opportunities, resulting in the best learning environment for every child. The campus notifies parents of information in their native language concerning their student in the following ways: information regarding teachers and paraprofessional*

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*qualifications, school standings regarding student achievement, student progress reports, parent involvement policy, school-parent compact, counsel homeless students and provide resources available, identify students with limited English proficiency and conference with parents regarding program opportunities, safety issues at school, academic records on Parent Portal, calendar of events online and distributed, six weeks newsletter, and fosters relationships with community organizations.*

- 6. If the schoolwide program plan (Campus Improvement Plan) under 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.**

*The Campus Improvement Plan is reviewed annually in a public meeting during the school board meeting. The plan can be found online or at each campus. Parents who have questions or concerns are able to contact the principal.*

- 7. To ensure effective involvement of parents and to support a partnerships among the school involved, parents, and the community to improve student academic achievement, Weimar Junior High shall:**

- i. provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;**

*Students at Weimar Junior High are academics monitored throughout the school year. They take STAAR benchmarks multiple times, STAR Reading, and STAR Math. These results are sent home and the teacher discusses the student's academic progress.*

- ii. provide materials and training to help parents to work with their children to improve children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy, ) as appropriate, to foster parental involvement;**

*Teachers, administrators, and faculty provide parents with the opportunity to meet and have interaction about technology concerns. Virtual meetings are conducted to keep parents informed about classroom content and expectations. Parents are encouraged to read at home with their child each night to promote literacy.*

- iii. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;**

*PLCs and faculty meetings are held routinely each six weeks. Teachers at grade level and subject area meet to discuss the progress of students and parent involvement. At the beginning of the school year, parent involvement training is held during inservice to talk about strategies to increase parent involvement. During this training, teachers work together to strategize parent involvement events for each six weeks.*

- iv. To the extent feasible and appropriate, coordinate and integrate parent involvement and activities with other Federal, State, and local programs including public preschool programs, and conduct other activities such as parent resource centers, that encourage and support parents in more full participating in the education of their children;**

*Campus activities, sporting events, and field trips are plentiful throughout the school year. Parents are encouraged to attend these events as often as possible.*

- v. provide such other reasonable support for parental involvement activities as parent may request**

*Parental input will be solicited through the year in meetings, through surveys and during one-on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student achievement.*

**English and Spanish Translations for The Weimar Elementary School Parent Involvement Policy can be found in the campus office, at the Weimar Chamber of Commerce and the Weimar City Hall**